

<b>D-6809</b>
---------------

<b>Sub. Code</b>
------------------

<b>31211</b>
--------------

DISTANCE EDUCATION

M.A (CC&E) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

First Semester

Child Care and Education

PRINCIPLES OF CHILD DEVELOPMENT

(CBCS – 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. List out the stages of development of child.
2. Define 'Genetic Factors'.
3. What is social environment?
4. Write a short notes on physical growth during early childhood.
5. How do you promote motor skills of the child?
6. Give an account of cognitive development of the child.
7. List out the importance in Acquisition of concept in child?

8. Define 'emotion'.
9. List out the causes of speech problem in childhood.
10. How will you control children emotions?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Differentiate between growth and development.

Or

- (b) Explain the role of heredity in child development.

12. (a) State the importance of physical growth during infancy.

Or

- (b) Suggest ways to improve cognitive development of child.

13. (a) Explain in detail about importance of intellectual development in child.

Or

- (b) How do you develop vocabulary skills of the child?

14. (a) State the activities relating to language development.

Or

- (b) Suggest ways to improve imagination skill of the children.

15. (a) Explain the importance of moral standards among the children.

Or

- (b) How do you control emotional expressions of children?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Describe the different areas of development among child.
17. Explain the supportive evidences of heredity among child development.
18. Describe the importance of following activity of the child
- (a) Running
  - (b) Jumping
  - (c) Skipping
  - (d) Hopping
19. Explain the causes of individual difference in acquisition of language.
20. List out the few cognitive abilities of the preschool child.
-

<b>D-6810</b>
---------------

<b>Sub. Code</b>
------------------

<b>31212</b>
--------------

DISTANCE EDUCATION

M.A(CC&E) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

First Semester

Child Care And Education

CHILD HEALTH AND NUTRITION

(CBCS – 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. List out some health issue of children.
2. What is Health care delivery system?
3. Define “early childhood”.
4. What is balanced diet?
5. List out the nutritional requirement for preschoolers.
6. What are the major causes of deficiency diseases for children?

7. What is common childhood ailments?
8. List out the importance of first aid for children during accident.
9. What are the advantages of special nutrition programme for children?
10. What is growth monitoring?

PART B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the relationship between nutrition and health.

Or

- (b) Suggest ways to ensure health development for all in India.

12. (a) Explain the recommended dietary intakes for infants in India.

Or

- (b) List out the nutritional requirement for lactating women.

13. (a) How do you overcome vitamin deficiency among children?

Or

- (b) Explain the anaemia control programme in India.

14. (a) Suggest ways to improve personal hygiene development for children.

Or

- (b) Explain the importance of child survival.

15. (a) List out the some of the vitamin deficiency diseases and its preventive measure.

Or

- (b) Explain the importance of assessment of nutrition status.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Discuss the causes of present health situation in India.
17. Explain the different nutritional requirement for young children in India.
18. Differentiate between treatment and prevention.
19. Describe the nutrition prevention and management system in India.
20. Explain some of the national programme for control blindness.
-

<b>D-6811</b>
---------------

<b>Sub. Code</b>
------------------

<b>31213</b>
--------------

DISTANCE EDUCATION

M.A (CC & E) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

First Semester

Child Care And Education

EDUCATION OF THE YOUNG CHILD

(CBCS – 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the scope of Early Childhood care and education?
2. List out the contribution of Froebel for early childhood care education.
3. What is meant by Wastage?
4. Expand MLL.
5. Write any two recommendations of the National policy on education for early childhood care education.

6. Define National Creche Fund.
7. Write short note on integrated child welfare services.
8. What are the play activities for pre reading skills?
9. List out the rules of recognition and grant in aid.
10. What is mean by Curriculum?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the aim and scope of Early childhood care and education.

Or

- (b) Explain the contributions of Montessori for childhood education.

12. (a) Enumerate the development of primary education in free India.

Or

- (b) Explain the problems of stagnation?

13. (a) Explain the recommendations of NPE on elementary education.

Or

- (b) Discuss about the family and child welfare projects.

14. (a) Explain the chittibabu committee report on code of regulations for primary school.

Or

- (b) List out activities for promoting cognitive skills.



15. (a) How to develop the self esteem attitudes for primary school students?

Or

- (b) Explain the Non-cognitive areas of learning.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Give a detail report of the system of Pre–basic education of Gandhiji.
17. Explain the integrated child welfare service programme.
18. Explain about the minimum level of learning in language and mathematic.
19. Discuss about the policies of the centre and state for the five year plans.
20. Explain the importance of the evaluation an essential input to primary education.
-

<b>D-6812</b>
---------------

<b>Sub. Code</b>
------------------

<b>31221</b>
--------------

DISTANCE EDUCATION

M.A. (Child Care and Education) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

Second Semester

CHILD IN THE EMERGING INDIAN SOCIETY

(CBCS – 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the social agencies of child development?
2. Mention the type of family.
3. What are the western values and ideas?
4. Explain Indian social system.
5. Mention practice of female infanticide and foeticide.
6. Define family size.
7. Enumerate the process of social wearing.

8. What are the patterns of parenting?
9. What are roles of church, mosque and temple?
10. What is crime migration?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the process of female infanticide.  
Or  
(b) Explain the concept of childhood.
12. (a) Mention about village community system.  
Or  
(b) Write your suggestions to overcome the Oedipus complex of a child.
13. (a) Discuss the effect of employment pressure on the development of a child.  
Or  
(b) What is the role of family in socialization of child?
14. (a) Describe the impact of community and care.  
Or  
(b) Describe the stages in child socialisation.
15. (a) How does the pre-school and play group have an effect over the child's social development?  
Or  
(b) Explain the impact of the process of sex determination.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the impact of sex determination.
  17. Describe the importance of western values and ideas in the context of child development.
  18. Explain internalization and role expectation of the child.
  19. Discuss the causes and consequences of social practices and child care.
  20. How does the pre-school and play group have an effect over the child's social development?
-

<b>D-6813</b>
---------------

<b>Sub. Code</b>
------------------

<b>31222</b>
--------------

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

Second Semester

Child Care and Education

PRE-SCHOOL EDUCATIONAL ACTIVITIES

(CBCS – 2018-19 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Lists the educational activities of young child.
2. Lists the out door equipments.
3. Write the importance of educational activities.
4. What do you mean about the social developments of the child?
5. Write notes on rural and urban waste materials.
6. What is concept of formation?

7. Write any two number work.
8. Write notes on the preparation of play materials.
9. Give some examples for observation activities.
10. What is gross-muscle co-ordination?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Give an account on the objectives of educational activities.

Or

- (b) Explain that pre-school as center for play activities.
12. (a) Explain the child progress in educational activities.

Or

- (b) Lists the activists that challenging emotions.
13. (a) How will you plan the educational activities at different levels?

Or

- (b) Give an account on drama of pre-schoolers.
14. (a) What are developmental activities?

Or

- (b) How will you develop language in young child?

15. (a) Explain grouping seriation and sequencing.

Or

- (b) Give an account on the suitability of theme for young children regarding music.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Describe in detail the improvised teaching aids using rural and urban waste materials.
17. Describe the organisation of games and add a note on the different types of games.
18. Describe in detail about the problem solving in pre-schoolers.
19. Give an account on the language development of young children.
20. Explain the activities to promote cognitive abilities for pre-schoolers.

**D-6814**

**Sub. Code**

**31223**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

Second Semester

RIGHTS OF THE CHILD AND CHILD CARE IN INDIA

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. State the four importance of major goal for child survival.
2. What do you mean by nutritious food?
3. Write short note on basic rights of children.
4. List out some adoption facilities for children.
5. Define – Anganwadi.
6. What do you mean by orphans?
7. List out the benefits of care center to children development.
8. Write short note on rural poor children in India.



9. State the four needs of support service for working women.
10. Define legal protection for child labour.

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Explain about convention of the rights of the child.

Or

- (b) Describe about the present status of child abuse in India.

12. (a) Legal protection for child labour - justify

Or

- (b) Enumerate the health services available for children in India.

13. (a) What are the provision of children homes in India?

Or

- (b) Write in detail about “CSWB”.

14. (a) Explain about present status of early childhood care and education.

Or

- (b) Describe the role and responsibilities of mobile creches.

15. (a) Suggest few ideas to control child labour in India.

Or

- (b) Explain in detail about NIPCCD.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Describe about challenges of controlling child labour in India.
17. Explain the importance of early childhood care and education for development of India.
18. What are the importance of the beta Israel project.
19. Describe about parent run daycare centers in france.
20. Explain the merits and demerits of child welfare services in India.
-

<b>D-6815</b>
---------------

<b>Sub. Code</b>
------------------

<b>31231</b>
--------------

DISTANCE EDUCATION

M.A.(CC&E) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

Third Semester

EDUCATION OF CHILDREN WITH SPECIAL NEEDS

(CBCS 2018-19 Academic Year onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What do you mean by special children?
2. What is conductive hearing loss?
3. Define mentally retarded.
4. What is cataract?
5. State the limitations of Braille.
6. Define – Speech impairment.
7. State the causes of speech impairment.
8. What do you mean by adaptive devices?
9. State the merits of low cost aids.
10. What is creativity?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) State the characteristics of gifted and talented children.

Or

- (b) Explain the corrective and medical treatment for visually impairment.

12. (a) Describe the causes for hearing impairment.

Or

- (b) Give the educational provisions for the physically handicapped.

13. (a) Explain the degrees of mental retardation.

Or

- (b) List out the educational needs of the gifted and creative children.

14. (a) State the importance of speech therapy.

Or

- (b) Describe the significance of occupational therapy.

15. (a) State the scope of research in the field of rehabilitation.

Or

- (b) Describe the characteristics of culturally disadvantaged children.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the educational provisions for the children with visually impaired.
  17. State the grades of Braille and limitations of Braille.
  18. Explain the approaches to therapeutic rehabilitation services.
  19. Describe the rehabilitation aids and tools.
  20. Describe the skills required to develop developmental aids using locally available materials.
-

<b>D-6816</b>
---------------

<b>Sub. Code</b>
------------------

<b>31232</b>
--------------

DISTANCE EDUCATION

M.A.(CC&E) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

Third Semester

PLANNING AND ORGANIZATIONS OF INSTITUTION OF  
YOUNG CHILDREN

(CBCS 2018-19 Academic Year onwards)

Time : 3 hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What do you mean by pre-school?
2. State the need of ventilation in classroom.
3. State the significance of drinking water facility in school.
4. What is planning?
5. What is time table?
6. List out the records to be maintained in a crèche.
7. State the importance of admission register.
8. What do you mean by community?
9. What are the objectives of parent education programme?
10. What do you mean by school calendar?

PART B — ( $5 \times 5 = 25$  marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) How classroom arrangement plays a vital role in pre-schools?

Or

- (b) Briefly explain the significance of school garden in attracting the pre-school and primary school children.

12. (a) How sanitary conditions of pre and primary schools are important?

Or

- (b) Explain the guiding principles for programme planning.

13. (a) What are the points to be considered while preparing school calendar?

Or

- (b) Explain the criteria for selection and purchase of school equipments.

14. (a) Explain the need and importance of school records.

Or

- (b) List out the outdoor equipments needed for pre and primary schools.

15. (a) Explain the records to be maintained in pre-school.

Or

- (b) How to motivate the community related to admissions in pre and primary schools?

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the points to be considered while selecting site for pre and primary schools.
  17. Describe the problems encountered in setting up and running a child care centre.
  18. Explain the programmes of the pre-school and primary school.
  19. Write short notes on:
    - (a) Stock book
    - (b) Cash book
  20. Explain the importance of parental involvement in school developmental activities.
-



<b>D-6817</b>
---------------

<b>Sub. Code</b>
------------------

<b>31233</b>
--------------

DISTANCE EDUCATION

M.A. (CC&E) DEGREE EXAMINATION.

MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

Third Semester

RESEARCH IN CHILD STUDIES

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the characteristics of Research?
2. Define Research.
3. List out few criteria for selection of the problem.
4. What do you mean by Hypothesis?
5. Write the importance of sample design.
6. What is Clinical Interview?
7. Define Ethnography.
8. List out the Importance of Longitudinal design.
9. What is Descriptive statistics?
10. What do you mean by Report writing?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, Choosing either (a) or (b).

11. (a) Explain the importance of Research in Thrust areas.

Or

- (b) Describe the importance of Research in child studies.

12. (a) State the need of Review of Related Literature in Research.

Or

- (b) Enumerate the different steps in the selection of Research Problem.

13. (a) What are the different types of Hypothesis?

Or

- (b) Explain the steps in preparation of Tool.

14. (a) State the characteristics of Experimental design.

Or

- (b) Differentiate between Naturalistic Observation and Structural Observation.

15. (a) Explain the Importance of Inferential statistics.

Or

- (b) State the need of ethics in conducting research.

PART C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain in detail about steps in developing a Research report.
  17. Observation method need for Child Research – Justify the statement.
  18. Describe about need for Child Research in India.
  19. Explain in detail about different types of Psychological test.
  20. Describe about Importance of Research design for the Researcher.
-

<b>D-7309</b>
---------------

<b>Sub. Code</b>
------------------

<b>31241</b>
--------------

DISTANCE EDUCATION  
M.A.(CC&E) DEGREE EXAMINATION  
MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

Fourth Semester

PRE-SCHOOL HOME COMMUNITY LINKAGES

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. State the importance of Pre-school.
2. List out the role of parents in pre-school education.
3. What are the purpose of observing parents day?
4. What do you mean by street plays?
5. List out the involvement community for pre-school programme.
6. What is oyilaattam?
7. Write the role of community leaders.
8. Define disadvantaged groups.

9. State the role of Jaycees.
10. What do you mean by bulletin boards?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the significance of community linkages.

Or

- (b) Describe the hurdles in establishing the linkage.

12. (a) Write the importance of celebrating wedding anniversaries of the parents.

Or

- (b) Write short note on traditional media.

13. (a) State the merits of modern media.

Or

- (b) Explain the steps for identifying the community leaders.

14. (a) Describe the importance of home visit.

Or

- (b) State the importance of celebrating religious festival.

15. (a) Explain the role of local administration bodies in the development of the pre-school.

Or

- (b) Explain the different types of pre-school programme.

SECTION C — ( $3 \times 10 = 30$  marks)

Answer any THREE out of five questions.

16. Explain about expectation of community for pre-school development.
  17. Describe the role of media for establishing linkage between pre-school and community.
  18. Explain about the involvement of parents in pre-school programme.
  19. Describe the contribution of service organization for the development of pre-school.
  20. Explain the philosophy of the pre-school.
-

<b>D-7310</b>
---------------

<b>Sub. Code</b>
------------------

<b>31242</b>
--------------

DISTANCE EDUCATION  
M.A. (CC&E) DEGREE EXAMINATION  
MAY 2021 EXAMINATION  
&  
MAY 2020 ARREAR EXAMINATION

Fourth Semester

EDUCATIONAL AND INSTRUCTIONAL TECHNOLOGY  
FOR YOUNG CHILDREN

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. List out the role of educational technology in education.
2. State the different approaches of educational technology.
3. Define – Software.
4. What do you mean by individualized instruction?
5. What is tele-conferencing?
6. What are the non-projected aids?
7. State the implication of multimedia in learning.

8. What do you mean by computer assisted instructions?
9. List out the steps for report writing.
10. What are the importance of assistive devices?

SECTION B — ( $5 \times 5 = 25$  marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the scope of educational technology in modern world.

Or

- (b) Describe about mass media approach.
12. (a) State the need of ICT skills among teachers.

Or

- (b) Enumerate the different development stages of ICT.
13. (a) Explain the importance of multimedia in educational development.

Or

- (b) State the challenges of using multimedia in education.
14. (a) Describe about computer managed instructions.

Or

- (b) Explain about technology integrated lessons.
15. (a) State the importance of digital story telling.

Or

- (b) Explain the merits and demerits of technology based instruction.



SECTION C — ( $3 \times 10 = 30$  marks)

Answer any THREE out of Five questions.

16. Explain about the functions of hardware and software.
  17. Describe the importance of psychological bases for ICT among learners.
  18. Explain about the importance of internet for developing collaborative networks.
  19. Describe about the disability friendly technology.
  20. Explain the recent improvement in technology instructions.
-

<b>D-7311</b>
---------------

<b>Sub. Code</b>
------------------

<b>31243</b>
--------------

DISTANCE EDUCATION  
M.A. (CC & E) DEGREE EXAMINATION  
MAY 2021 EXAMINATION

&

MAY 2020 ARREAR EXAMINATION

Fourth Semester

PRACTICES OF CHILD REARING

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. State the importance of parenting education.
2. What are the characteristics of parenthood?
3. What do you mean by family ecology theory?
4. List out the different stages of parenting.
5. Define – child impairment.
6. What is child rearing?
7. State the importance of adoptive family systems.
8. What do you mean by family centered intervention?

9. List out the role of welfare clubs.
10. What is RCI act?

SECTION B — ( $5 \times 5 = 25$  marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the variables impacting parenthood.

Or

- (b) Describe the different types of family systems.

12. (a) State the application of Erikson theory to parenting.

Or

- (b) Enumerate the challenges of parents for rearing special children.

13. (a) Describe the school related issues of special children.

Or

- (b) Explain the role of family for managing children with special needs.

14. (a) State the need of parent's association.

Or

- (b) Enumerate the functions of special children sports academy.

15. (a) Describe about District Disabled Welfare Office (DDWD) and its services.

Or

- (b) Explain the role of special school associations.

SECTION C — ( $3 \times 10 = 30$  marks)

Answer any THREE questions.

16. Explain the different types of parenting
  17. Describe the role of culture and its influence on parenting.
  18. Explain about family crisis intervention.
  19. Describe the need of Home based training for special children.
  20. Explain the importance of co-curricular activities for special children.
-